Public Health Service

Centers for Disease Control and Prevention (CDC) Atlanta, GA 30341-3724

June 2, 20xx

<Name>, MD, Acting Program Manager State X Immunization Program Address City, State, Zip Code Re: awardee number XXXXX

Dear Dr. <name>:

Enclosed please find the technical assistance site visit report for State X's immunization program site visit conducted March xx - xx, 20xx.

I want to thank you and your staff members for taking the time to discuss in great length all of the aspects of your program. It was a pleasure to meet you, and I always enjoy my time with the staff there and the important work being accomplished.

As you know, the purpose of the technical assistance site visit is to discuss program updates since the previous site visit, to assess progress toward implementing recommendations made during the previous site visit, and to provide additional recommendations on intervention strategies to improve program performance. The visit also provides an opportunity to provide technical assistance with preparing for and meeting the next cooperative agreement application requirements.

After reviewing the report, please submit a response addressing any recommendations made during the visit within thirty (30) days after receipt of this report using the template provided at the end of the report. I hope that you will find the recommendations in this report useful. Feel free to call me at (404)639-xxxx or email me @cdc.gov if you have any questions about this report. Again, thank you for this opportunity.

Sincerely,

Project Officer Program Operations Branch, Immunization Services Division National Center for Immunization and Respiratory Diseases Centers for Disease Control and Prevention



# 20xx SITE VISIT REPORT FOR STATE X Year Two of 20xx-20xx Cooperative Agreement Immunization Services Division Program Operations Branch

| Date Report Prepared:   Awardee:   State X   Recipients'Names: Principal Investigator (PI): <name>:   Immunization Program Manager:   <name>:   Grant Number: XXXXX   Project Officer: <name>   Purpose of Visit:    The purpose of the 2014 site visit is to follow-up on past issues and recommendations, confirm continued progress and fulfillment of the cooperative agreement objectives, and to provide consultation and assistance concerning morrammatic and technical matters:   Awardee Participants:    <name>, Chief, Immunization Branch   <name>, Chief, Field Services Section   <name>, Chief, Information &amp; Education Section   <name>, Chief, Information &amp; Education Section   <name>, Chief, Information &amp; Education Section   <name>, Epidemiologist, Surveillance Supervisor   <name>, Epidemiologist, Surveillance and Control Unit Supervisor   <name>, Research Assistant   <name>, Rubic Officer   <name>, Rubic Officer   <name>, Rubic Officer   <name>, Rubardon Assessment Coordinator   <name>, Rubardon Assessment Coordinator   <name>, Rubardon Assessment Coordinator   <name>, Rubardon Assistant   <name>, Rub</name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name>   | Site Visit Date(s):   | Began:  | Ended:     |   |  |
|---|-----------------------|---------|------------|---|--|
| Recipients'Names: Principal Investigator (PI): <name>:   Immunization Program Manager: <name>:   Grant Number: Others: (Lick here to enter text XXXXXX   Project Officer: <name>   Purpose of Visit: The purpose of the 2014 site visit is to follow-up on past issues and recommendations, confirm continued progress and fulfillment of the cooperative agreement objectives, and to provide consultation and assistance concerning noorammatic and technical matters.   Awardee Participants: <name>, Chief, Field Services Section    <name>, Chief, Information &amp; Education Section  <name>, Chief, Information &amp; Education Section    <name>, Public Health Medical Officer  <name>, Population Assessment Coordinator    <name>, Population Assessment Coordinator  <name>, Population Assessment Coordinator    <name>, Research Assistant  <name>, Research Assistant    <name>, Research Assistant  <name>, Medical Officer    <name>, Research Assistant  <name>, Chief, Inforer    <name>, Research Assistant  <name>, Medical Officer    <name>, Quality Assurance Coordinator  <name>, Chief, Inforer    <name>, Research Assistant  <name>, Chief, Inforer    <name>, Medical Officer  <name>, Chief, Assigned Public Health Advisor    <name>, Field-Assigned Public Health Advisor</name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name></name>  | Date Report Prepared: | _       |            | I |  |
| Immunization Program Manager:       Grant Number: Others: Click here to enter text   XXXXXX Project Officer: <name>   Purpose of Visit:    The purpose of the 2014 site visit is to follow-up on past issues and recommendations, confirm continued progress and fulfillment of the cooperative agreement objectives, and to provide consultation and assistance concerning mogrammatic and technical matters   Awardee Participants:    (name&gt;, Chief, Field Services Section   (name&gt;, Chief, Information &amp; Education Section   (name&gt;, Chief, Information &amp; Education Section   (name&gt;, Epidemiologist, Surveillance Supervisor   (name&gt;, Epidemiologist, Surveillance and Control Unit Supervisor   (name&gt;, Research Assistant   (name&gt;, Research Assistant   (name&gt;, Redical Officer   (name&gt;, Redical Officer   (name&gt;, Research Assistant   (name&gt;, Research Assistant   (name&gt;, Redical Officer   (name&gt;, Redical Officer   (name&gt;, Redical Officer   (name&gt;, Research Assistant   (name&gt;, Redical Officer   (name&gt;, Redical Officer   (name&gt;, Quality Assurance Coordinator   (name&gt;, Field-Assigned Public Health Advisor   <td< td=""><td>Awardee:</td><td>State X</td><th></th><th>I</th><th></th></td<></name>  | Awardee:              | State X |            | I |  |
| Image: Stress | Recipients' Names :   |         |            |   |  |
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Key Items and Updates Discussed: (This section highlights updates from the previous report and is intentionally brief. For a complete description of the work of this awardee, please reference last year's report.)

## Section I: Program Management

(eGrATIS Unit A Objectives)

There are three state positions and 11 contracted positions that are currently vacant. The vacant state positions include the Assistant Branch Chief, a Staff Services Manager and an Associate Governmental Program Analyst. Contracted vacancies include two Health Educators, Perinatal Hepatitis B Coordinator, four Clerks, Data Exchange/Transfer Specialist, two Web Developers, and one Field Representative. All are being recruited for or are in the hiring process. Regarding the other areas of Program Management: the awardee is making adequate progress in this area according to the requirements of the cooperative agreement.

## Section II: Program Evaluation

(eGrATIS Unit 85 Objective)

Please describe the members of the Immunization Program Evaluation (IPE) team and their roles. <name>:Chief of Information and Education, workgroup member. Supervises the creation of all health education materials.

<name>: Chief of Field Services ,Acting Assistant Branch Chief. Serves as overall lead of project. Establishes workgroup, coordinates meetings and submits required reports.

<name>: Chief of Vaccine Management and VFC Program, workgroup member. Serves as storage and handling SME.

<name>: Storage and Handling PPHF Coordinator, workgroup member. Serves as storage and handling SME. Ensures that PPHF storage and handling activities do not overlap with IPE project.

<name>: VFC Health Educator, workgroup member.

- TBD: Instructional Designer. Will serve as evaluation design expert.
- Please describe the stakeholders that have been identified and engaged. What challenges have you experienced in this process? The awardee is in the beginning stages of planning the evaluation. There are existing relationships with VFC providers that will be engaged to help evaluate storage and handling education materials. In addition, the State X Immunization Committee, which includes members from State X provider organizations, will be engaged.

Please answer the questions in this table:

| IPE Data Collection Instruments<br>(DCI) for Calendar Year 20xx                       | Current Status | Challenges Experienced | Changes made as a result of<br>the process related to or<br>results of this DCI |
|---|----------------|------------------------|---|
| Awardee VFC Site Visit Staff<br>Count Survey  | Submitted      | None                   | None  |
| Evaluation Plan   | NA             | NA                     | NA  |
| Awardee Vaccine SH Knowledge,<br>Attitudes, Beliefs, and<br>Behaviors (A-KABB) Survey | NA             | NA                     | NA  |
| 2014 Progress Report and<br>Provider-level SH Outcomes<br>Assessment                  | NA             | NA                     | NA  |

How can CDC improve implementation and impact of IPE activities? No suggestions offered by awardee at early point in evaluation process.

# Other key points of discussion

Call Notes

Call duration: 20 minutes

Participants: <name> (by phone), <name>, <name>, <name>, and <name>.

No questions or concerns about this IPE SVR section or DCI #l. Many of the staff reported in DCI# 1 Table in columns 3, 4, and 5 also conduct site visits. <name> mentioned that some PPHF work might cross-over into IPE and that they would be mindful of keeping things distinct; based on <name> 's description neither <name> nor <PO> had concerns given the structuring of IPE. <Name> inquired about what would occur after DCI2 is submitted. <Name> described the review and sharing back of results process and that this would be repeated for all the DCis. State X did not have any other question or concerns. <Name> mentioned that slides from DCI2 kick-off calls would be sent later the same day to awardees who were not able to participate in those calls.

# Section Ill: Vaccines for Children

{eGrATIS Units Al, A8, C2, C3, C4 Objectives)

Describe the training of VFC staff regarding policies and policy changes.

- In-person quarterly meetings
  - Mandatory all-staff meetings are held quarterly in <city>. These meetings are the primary mode to conduct education efforts on a number of topics related to VFC Field Staff as well as VFC Central Office Customer Service Center Staff. These meetings are also held to gain insight on issues related to provider visits of all types, vaccine ordering and accountability issues, and receive updates or education on new vaccines and vaccine schedules. Additionally, they help maintain an ongoing link between field staff and <city> staff.
- Annual VFC Working meeting
  - The goals of these meetings include allowing staff to exchange ideas and network with colleagues, allowing for timely and important program issues to be discussed, and serving as an opportunity to develop a strategic plan to meeting overall program requirements.
- Monthly Field Staff Calls
  - Topics covered in these calls include vaccine supply and order processing updates; Quality Assurance related topics, including site visit documentation (PEAR), administration of compliance visit and unannounced visit questionnaires; and review of new or updates to CDC's VFC Operation Guide Modules. The calls help to ensure regular and effective communication between field staff and management. They are used to improve collective performance, encourage greater productivity, motivate staff to help each other succeed, discuss matters concerning vaccine changes, and announce office changes. The monthly calls contribute to cohesiveness among co-workers and discourage feelings of isolation that can develop with workers in the field.
- Individual region training meetings
  - All five VFC Regional offices hold a monthly field staff meeting. This time is a valuable mechanism for discussing problems, setting schedules, and reviewing rules, regulations, and policies and procedures.
- Daily Customer Service Meetings
  - Central Office staff responsible for reviewing and approving orders meet on a daily basis. Meetings are used to provide important updates on vaccine supply, vaccine order accountability and order approval guidelines, handling provider calls, and trending topics for provider calls.

Describe the training received by VFC providers facilitated by or conducted by awardee staff.

- Compliance visits: Serve as education and training opportunities for providers and their staff on all aspects of the VFC Program, including policies, procedures, vaccine management and accountability, and vaccine storage and handling.
- VFC Tips: Monthly communications sent through the VFC Provider listserv, focusing on a key topic and serving as reminders to providers on meeting key program requirements.
- Focused in-person training on vaccine storage and handling and vaccine ordering and accountability is provided upon request by clinic staff or as needed.
- Immunization Skills Institute (ISI) consists of courses organized locally by local health department (LHD) staff with

assistance by Immunization Field Staff. These four-hour courses are competency-based trainings on vaccine administration, documentation, and vaccine storage and handling. The courses are designed specifically for medical assistants.

• EZIZ Educational modules are available electronically for VFC providers on the EZIZ website. Module topics include VFC Program participation, temperature monitoring, inventory management and vaccine storage. During 20xx, all active providers were required to complete each of these modules.

Describe the guidance given to providers regarding VFC eligibility screening and documentation.

• Providers are instructed to screen and document eligibility for all patients birth through 18 years of age, regardless of insurance status at every immunization visit. Documentation of screening must include the following required elements: date of screening and the VFC eligibility criteria the patient meets. If the patient has (State X Medicaid) or is eligible for (State X Medicaid), providers must have proof of coverage (e.g., (State X Medicaid) card). If the patient has private insurance, the provider must have documentation of insurance (e.g., policy number or insurance card). If the patient is American Indian/Alaska Native or has no insurance, the patient does not need to verify proof of eligibility, and the provider is not required to have documentation of status. Documentation can be located in the liS or health record (paper or electronic), and must be made available to the VFC Program for review upon request.

Describe how providers are selected for unannounced visits and the number planned for 20xx.

• Field representatives use a range of criteria to select providers for unannounced visits. Providers who did not meet significant storage and handling and vaccine management requirements during compliance visits are eligible to be selected. The Program also uses the unannounced visit format when there is an allegation of vaccine misuse, when there are unexplained discrepancies in vaccine inventory, or just as a follow-up visit to a compliance visit during which the field staff observed the provider had not met all VFC requirements. Field staff may also do unannounced visits to a provider in the same geographic vicinity as another practice receiving a compliance visit. In regions where distance between providers is challenging, targeting providers in one area is a way for field staff to maximize time in conducting visits. For 20xx, each field representative is expected to complete at least one unannounced storage and handling visit per month, amounting to a minimum of 132 visits for the year.

Describe plans to begin using the new CDC enrollment forms by 20xx.

• In preparation for the 2015 VFC Provider Recertification (beginning November 2014), elements included in CDC's VFC enrollment, profile and other forms will be incorporated in the specifications for the state's online Enrollment and Recertification systems.

Describe any apparent discrepancies between policies as written in the VFC Policy Collection Tool and policies as understood through discussion with the awardee.

• The tool needs to be updated to reflect the current procedure for selecting providers for and conducting unannounced storage and handling visits.

Other key points of discussion

- Regarding the role of the liS in VFC Processes:
  - 317- and state-funded vaccines were previously categorized together in the liS. Due to advance credit policy changes, the awardee has been making system enhancements since October 2013 that will allow the separation of vaccine stock in the liS by state, 317, and VFC. The awardee hopes to have the enhancements completed by August of this year, in time for distribution of state-purchased influenza vaccine.
  - The awardee is making adequate progress in other activities according to the requirements of the cooperative agreement.

# Section IV:Immunization Information Systems

{eGrATIS Unit 0 Objectives)

The reminder/recall functionality in the liS is very flexible, but reminder/recall is not a metric that is monitored routinely. The program states that their child participation rate (% of 0 to 5 year-olds with 2+ immunizations in State X IR) is getting considerably smaller. The 6- to 18-year-old participation rate is also decreasing, but not as much. The hypothesis is that as providers transition to EMRs/EHRs, State X IR is receiving less data. They hope this is a temporary situation.

State X is currently in the planning stages of replacing its legacy liS, STATE X IR 1.0, with new liS software. While the Program has reviewed the MIROW guides, they have not implemented many of the business rules or processes due to their imminent transition. After transition to STATE X IR 2.0, they will be able to re-examine the guidelines.

State X Health E-Quality, a program of the Institute for Population Health Improvement at the University of State X, is about 95% finished with the development of a gateway/portal through which providers in State X can use to perform Meaningful Use testing and attestation. Its functionality will support the process of setting interoperability from testing through to production. The program is hoping for an August 1 go-live date for the immunization messaging portal. The seven STATE X IR regions will then begin using it for their MU management. When STATE X IR 2.0 is implemented, messages will then be routed to the single/central STATE X IR hub. The specifications for STATE X IR 2.0 include those to support interoperability with the two independent lis in State X: <county> and <county>. While STATE X IR 2.0 funding will support the development of a link from these lis, it will not cover support for the return of data to them; the independent lis will have to identify funds to implement this.

STATE X IR is still getting a lot of interest from the provider community, and due to the Meaningful Use incentive, staff are able to focus more on supporting sustained participation rather than provider recruitment. Quarterly metrics run include number of providers reporting, number of doses reported. The STATE X IR regional staff handle the provider-level management of data; they run reports to monitor blank fields and other data quality parameters and follow- up with providers accordingly.

For each dose entered from inventory, vaccine eligibility must be confirmed. Reporting is also available to show eligibility status of clients receiving vaccine on any given date via the "Patient Vaccine Eligibility Tracking Report."

Planning for Development and Implementation of STATE X IR 2.0:

State X is using Oregon's requirements as a starting point in the development of its own requirements for a replacement liS. Currently the system requirements are not yet fully articulated, but a Request for Offers (RFO) has been prepared by <name>, the project manager assigned to the project by State IT. The RFO is being reviewed by CMS. State X has applied for and been approved for a 90/10 Medicaid match to fund the replacement liS. The 10% from the state is being contributed by State Vital Records. An IAA has been developed between DPH and DHCS (State X Medicaid).

The Program is hoping for implementation of the new system in 2015; however, they are a little behind schedule. Data migration from STATE X IR 1.0 to STATE X IR 2.0 has been planned to take place in three phases, starting with the smaller systems in the north of the state and finishing with <city>. The training plan has also been developed with a phased approach. <Name>, the STATE X IR Manager in <city> has been hired by the state to be the training coordinator.

#### Section V: Preparedness

{eGrATIS UnitE Objectives)

Describe the aspects of pandemic influenza vaccine response/planning for which the immunization program is primarily responsible. The Immunization Branch has limited involvement in pandemic planning currently. The Communicable Disease Emergency Response (COER) Branch oversees pandemic preparedness planning. The Immunization Branch participates in work groups and provides consultation as needed.

Describe the specific issues your program considers most challenging or unresolved in preparing for vaccine management during a severe pandemic.

The awardee states that the most challenging issue in preparing for vaccine management during a pandemic is that the overall lead responsibility for pandemic planning lies in another branch.

In a severe pandemic, in addition to using Point of Dispensing (POD) sites and other mass vaccination clinics, potentially three to four times more providers than during HINI may be needed in order to rapidly administer vaccinations to the public. Given this potential for more providers and the need to process their orders, what plans do you have or actions have you taken to prepare for managing this large volume of provider orders and their allocations?

State X's online ordering system may be easily adapted for use during a pandemic. It contains functionality for creating download files as well as automated order approval.

Other key points of discussion: None

## Section VI: American Indian/Alaska Native

(eGrATIS Unit C1 Objective)

The awardee is making adequate progress in this area according to the requirements of the cooperative agreement.

# Section VII: Education and Partnerships

{eGrATIS Unit 81 Objectives)

The awardee is making adequate progress in this area according to the requirements of the cooperative agreement.

The EZIZ website continues to function as the main hub for VFC providers and others with an outstanding reach of xxx,xxx unique visitors in 20xx from aliSO states as well as other countries. The website archives updates from the VFC program as well as newsletters from the Immunization Branch and also hosts hundreds of job aids and immunization promotional materials. Of special note are the lessons for providers housed on the website. Existing lessons include: Preparing Vaccines, Administering Vaccines, Storing Vaccines, Monitoring Refrigerator Temperatures, Monitoring Freezer Temperatures, Conducting a Vaccine Inventory, and VFC Education Requirements (launched in December 20xx). A training designed for LHDs on billing for immunization services is currently in development. State X's EZIZ listserve has almost 40,000 subscribers, assisting the Program in the timely forwarding of CDC notifications (e.g., VIS updates and ACIP recommendations) and conducting surveys.

## Section VIII: Surveillance

#### {eGrATIS Unit 84 Objectives)

The awardee is making adequate progress in this area according to the requirements of the cooperative agreement. Challenges acknowledged by the awardee include difficulty in obtaining vaccine history for influenza. Staff also indicate that records are not always updated in its statewide electronic disease reporting system, State X IREDIE, after the initial report has been submitted.

# Section IX: Adolescent

(eGrATIS Unit 81 Objectives)

Describe activities to improve vaccination coverage levels and reduce disparities among adolescent s for HPV vaccine specifically.

- The awardee promoted HPV vaccination for both boys and girls at age 11-12 years as well as the importance of a strong provider recommendation in its annual VFC provider letter announcing the new 2014 Recommended Immunization Schedule.
- The awardee conducted focus groups with pediatricians who reported previous success in discussing the HPV vaccine with parents. The Immunization Branch used the findings to develop an article for physicians. The finished article was sent to AAP, ACOG, CAFP, CMA, Latino Physician Groups, Migrant Clinicians Network, and SAM. Immunization coalitions and local health departments also distributed it to their networks.
- Staff discussed immunization against HPV during a workshop at the annual conference of the State X School Health Centers Association.
- The awardee developed new materials for parents of preteens, including a poster that informs parents of HPV- related cancers and a flyer. In focus groups with parents of preteens (with children who had yet not received the HPV vaccine), the flyer was extremely well received. Nearly 80% stated that after reading the flyer they were likely to immunize their preteen boy or girl in the next 12 months. A paired t-test also showed that there was significant knowledge gain about the HPV vaccine among parents who read the material. The Branch also updated the popular HPV Bilingual Fotonovela for Latina moms of preteens.
- The awardee is currently updating the HPV Provider Fact Sheet to include the most current CDC data on HPV vaccine effectiveness.
- Staff updated the Preteen Vaccine Week Kit for local health departments, local coalitions, and partners, with a special focus on HPV vaccine, including the latest CDC data on HPV-related cancers and HPV morbidity and mortality.
- Previously, VFC staff reviewed adolescent medical charts to assess adolescent immunization coverage during VFC Quality Assurance Visits and provided feedback to clinics. The Program plans to later incorporate the AFIX process for adolescent immunization after the 2014 PEAR implementation process.
- The Immunization Branch is working collaboratively with the STD Branch and University of State X fellows to conduct progress evaluation on the HPV reminder text message program. The program will start this summer. Outcome evaluation would occur in the years to come.
- Based on feedback from a provider survey, the awardee developed HPV reminder postcards to help remind patients to come in for their 2"d and 3rd HPV shots. The theme is "As Easy as 1, 2, 3 to Prevent HPV." The Branch plans to evaluate the effectiveness of the cards in the coming year.
- The awardee will continue to promote all adolescent immunizations (HPV, MCV4, influenza), catch-up (especially 2<sup>nd</sup> dose varicella), and MCV4 at age 16 years as well as Tdap (7th grade requirement).
- The awardee supported coalitions in the implementation of new personal beliefs exemption law (AB 2109) and also utilized those speaking engagements to speak more broadly about adolescent immunizations, focusing primarily on increasing HPV immunization rates.

Describe any challenges or barriers to conducting these activities effectively.

- Completion of a three-dose vaccine series in adolescent
- Lack of data on all of State X's racial ethnic groups (Most data is only for white and Hispanic populations. There is little data on Blacks and Asian/PI and subgroups.)
- No mandated registry participation

Describe activities to improve and/or sustain vaccination coverage levels and reduce disparities among adolescents for all ACIP-recommended vaccines in general.

- The awardee promoted meningococcal conjugate booster at age 16 years and 2nd dose varicella vaccine in annual VFC provider letter along with the new 20xx Recommended Immunization Schedule.
- Staff will continue to hold regular meetings with state health programs regarding the latest ACIP recommendations and potential dissemination through their respective programs (e.g. Medi-State X, Child Health and Disability Prevention Program, Maternal Child and Adolescent Health [MCAH], Indian Health, Refugee Health, State X Department of Education, State X Department of Social Services).
- State X Department of Public Health (XDPH) is currently developing regulations to implement a two-dose varicella requirement at kindergarten and above (currently one-dose requirement for incoming students ages 4 through 12 years) and at 7th grade advancement (time-limited for 7 years),two-dose MMR requirement for admission to K-12 (currently just at age 4-6 years and in grade with a 2 dose measles requirement), and 3-dose hepatitis B vaccine requirement for K-12 grades (currently just for those admitted at age 4-6 years). Regulation package completed by Immunization Branch and is going through internal approvals. These changes will help to improve immunization rates in school-aged youth, including adolescents across race/ethnicities, urban/rural areas) for catch up vaccines (2 doses of MMR, 3 doses of hepatitis B, 2 doses varicella) as well as Tdap due to requirements. The sentinel requirement for Tdap at 7th grade should help to increase rates for MCV4 and 1st dose HPV as well.
- Implementation activities are ongoing for the recent law passed effective January 1, 20xx, which requires parents wishing a personal beliefs exemption (PBE) to receive education from a health care practitioner regarding required immunizations and the diseases that they prevent. Both the authorized healthcare practitioner (HCP) and the parent/guardian must sign documentation within six months of any new child care or school immunization requirement. The official form, developed in multiple languages, has been disseminated to LHDs for local dissemination and also is available online at shotsforschool.org. A webinar, FAQs, and other resources regarding this new law are also posted on the website. The awardee will examine rates of PBEs (Spring/Summer 2015) and overall immunization rates (NISin 20xx) after implementation.
- ACIP recommendations for Tdap with each pregnancy were shared with state MCAH program for further dissemination to its corresponding local programs. Staff are working with state MCAH to possibly add questions on Tdap and influenza vaccine administration to their survey of women with recent live birth (Maternal Infant Health Assessment survey), currently in the pre-testing phase.
- The awardee will continue to maintain shots for school.org, a website for schools, child care providers, health professionals and parents about immunization requirements. This website features materials for parents about other recommended adolescent immunizations.
- Staff conducted activities to promote Preteen Vaccine Week, an observance that highlights the importance of recommended immunizations for adolescents, in February 20xx. Staff updated the promotional kit for LHDs, coalitions, and partners with tools to help promote all age appropriate immunizations at the community level
- Staff updated a popular flyer for parents of preteens to highlight recommended immunizations at age 11or 12.

Describe any challenges or barriers to conducting these activities effectively.

- The regulation process for updates to school and child care immunization requirements takes several years for approvals and finalization.
- Rates of PBEs and immunization rates have multiple influencing factors, so it may be difficult to determine the specific effects of the new law.
- No mandated registry participation.

Other key points of discussion: None

# Section X: Perinatal Hepatitis B

(eGrAT/5 Unit CS Objectives)

#### Identification of HBs-Ag positive pregnant women

|   | 2011*   |      |
|---|---------|------|
|   | Awardee | U.S. |
| Number of Births to HBsAg-positive women identified               | 2138    |      |
| Number of Expected Births** (point estimate)                      | 5481    |      |
| Percent of Expected Births identified (identified/point estimate) | 39%     | 48%  |
| Number of Expected Births** (Lower Limits)                        | 4320    |      |
| Percent of Expected Births identified (identified/lower limit)    | 49%     | 68%  |

\*2011U.S. data are from 2009, the most recently available year.

\*\*"Number of Expected Births" is from 2009 data, the most recently available year.

Key points of discussion regarding the perinatal hepatitis B program.

The Perinatal Hepatitis B Coordinator position is vacant. The awardee is recruiting to fill it at this time. For case management documentation, LHDs currently submit paper forms for entry into an Access database. The program hopes to transition to electronic documentation via State X IREDIE at some point in the future.

#### Section XI: AFIX

(eGrATIS Units 81, 83 Objectives)

Please describe areas of the AFIX program for which the awardee would like additional technical assistance? Until 2014, State X's policy was to combine VFC compliance visits with AFIX activities. Given that staff members were already in the facility reviewing charts for eligibility and administration documentation, staff also reviewed charts for UTD status and missed opportunities. When CDC no longer accepted State X's missed opportunities protocol for reviewing only 10 charts during an AFIX visit in 2014, staff shifted focus of the visits to VFC requirement compliance only. The awardee used January 20xx as a period of training staff on recently launched PEAR system. In order to meet the CDC recommendation of doing visits to 25% of providers annually, with the challenges of staff and resources, the program anticipates that it would be difficult to achieve the goal without combining VFC-AFIX activities as was the previous protocol. With both PEAR and AFIX documentation occurring online, the program is now exploring ways for staff to utilize two online systems concurrently to conduct one VFC-AFIX visit. The awardee indicated that it would prefer for AFIX questions to be included as part of the compliance visit questionnaire in PEAR to make the visit more efficient. While the program proposed initially to conduct AFIX visits with 49% of its VFC-enrolled providers, staff now indicate that most likely only 10% of VFC- enrolled providers will receive an AFIX visit in 2014.

## Other key points of discussion.

With CDC's new requirement of re-running coverage reports within six months of the initial AFIX visit, the program will again be conducting AFIX visits with LHDs where staff already routinely utilize the liS. Immunization data can be readily downloaded into CoCASA to run coverage reports for the initial and subsequent follow up visit. While private providers are enrolled in the state liS, they may not be routinely entering immunization data; consequently, their histories may not be complete, and their liS-based coverage levels would not be representative of their true coverage.

## Section XII: Adult

(eGrATIS Unit 81 Objectives)

Describe the awardee's knowledge, use, and planned implementation of the updated Adult Immunization Standards. (http://www.hhs.gov/nvpo/reports/nvacstandards.pdf. *The standards emphasize the importance of routine assessment of* 

vaccination status and provider recommendation for adult vaccines. It outlines responsibilities for healthcare providers, public health departments and medical specialty organizations to ensure effective evidence-based efforts to increase adult immunization rates).

The awardee already addresses each of the Adult Immunization Standards informally through ongoing activities. For example, to determine community needs and barriers to adult immunization, the program plans to continue to add questions to population-based surveys, such as BRFSS and CHIS. The awardee also partners with stakeholder and promotes awareness in its pneumococcal vaccine awareness campaign. For this campaign, staff contacted community stakeholders representing vaccinating provider organizations, pharmacists, and organizations representing high-risk adults. Organizations agreed to include a message in their fall newsletter to coincide with National Adult Immunization Week. To ensure professional competencies in immunization, EZIZ lessons are readily available online for all providers. Data from BRFSS is analyzed and summarized annually. To provide outreach and education, a pneumococcal vaccine awareness flyer was developed and distributed to over 100,000 State X senior citizens at Area Agencies on Aging throughout the state in December 20xx. In an effort to decrease disparities, the program collaborates with the State X Immunization Coalition to reach Latino seniors in Southern State X for targeted influenza messaging. The state has also done extensive work in the area of developing capacity for billing for immunizations, specifically in <County>. This model is now being used to develop statewide online billables training for LHD staff, to be launched during this calendar year.

Describe plans to increase awareness of adult vaccination among adults and increase provider assessment and recommendations of vaccines for adults.

- The awardee has promoted vaccines recommended for adults in a variety of ways including:
- Email communications to providers via provider listserv on EZIZ
- Email communications to provider associations (AAP, AAFP, CMA, etc.)
- Support of National Adult Immunization Awareness Week (NAIAW), including email communications and social media messaging
- Article in IZ Update (newsletter for providers and immunization stakeholders)
- Various partnership activities with State X Department of Aging, Area Agencies on Aging (AAA), and State X
- Immunization Coalition
- Direct mailing of adult immunization materials to AAA

Describe existing activities for administering vaccines to adults by public health or supplying other providers with vaccines for adults.

State General Funds allowed for the purchase of approximately 600,000 doses of influenza vaccine and 60,000 doses of Tdap vaccine during 20xx and 20xx. Both vaccines are distributed to LHDs. With regards to flu vaccine, local health departments are encouraged to hold outreach clinics in locations where adults have less access to health care. In terms of Tdap vaccine, doses were distributed based on requests that target pregnant women, postpartum women, and household contacts of infants.

Describe plans or activities to decrease racial and ethnic disparities in vaccination among adults.

The Immunization Branch encourages LHDs to hold flu clinics in locations and at times that would be more convenient for adults with less access to health care. A committee was formed to assess disparities among different age groups, including adults. The work is ongoing and will eventually produce a document that will guide future efforts.

Other key points of discussion.

The awardee has not yet formally incorporated the new Adult Immunization Standards into its strategic planning process nor shared the new standards with adult immunization providers.

#### Section XIII: PHHF

State X is the recipient of IP12-1206PPHF12 funding for Program Area 5 {Storage and Handling). All activities are on track for this cooperative agreement. The awardee plans to apply for a no-cost extension.

#### 2014 Site Visit Summary and Recommendations

#### Area(s) of Strength (Project Officer observation):

State X's Immunization Branch has created an impressive resource for providers and the general public with its EZ-IZ website. The website hosts multiple immunization trainings for providers and serves as a repository for hundreds of immunization job aids and educational materials. EZ-IZ has a tremendous reach and is routinely accessed by users both in all 50 states and outside the United States. The Program does an incredible job in ensuring that the website remains current and user-friendly through the routine evaluation of its offerings.

The awardee continuously seeks to maximize efficiency through automation of processes whenever possible. Online VFC enrollment and ordering processes have previously been automated online. Now the Program has implemented an online provider suspension tracking system, which will help in identifying and standardizing reasons for provider suspensions, data that has not been collected previously. A follow-up notification system for field representatives has been developed, and plans are in place for an automated system that would notify providers of vaccine order status.

#### **Operational or Programmatic Challenges** (challenges outside the direct control of the Program):

The Immunization Branch has been without a permanent Branch Chief since February 20xx. The field-assigned PHA, <name>, served in that capacity until February 20xx when <name> assumed the role of Acting Branch Chief.

# 20xx Recommendations:

| Topic Area                     | Sub-Topic                           | 20xx Recommendation   | Project Officer Comments   |
|--------------------------------|-------------------------------------|---|--|
| Vaccines for<br>Children (VFC) | Site Visit-<br>Compliance           | When conducting VFC compliance visits,<br>reviewers must observe the VIS dates on the<br>actual VIS forms being distributed to<br>patients/parents. Observing "current VIS dates"<br>in a list is not sufficient.                                       | Recommendation based on observation of VFC compliance visit.   |
| Vaccines for<br>Children (VFC) | Site Visit-<br>Compliance           | When conducting VFC compliance visits,<br>reviewers must view the certificate of calibration<br>for the temperature monitoring device in use by<br>the provider. Asking the provider if there is a<br>certificate and the date on it is not sufficient. | Recommendation based on observation of VFC compliance visit.   |
| AFIX                           | Program Planning                    | Plan field representative training and provider<br>visit activities to maximize AFIX activities to be<br>completed during 20xx.   | The current recommendation is for 25% of VFC-enrolled<br>providers to receive an AFIX visit annually. The HP<br>2020 Objective 17 goal is for 50% of both public and<br>private providers to receive AFIX visits annually. |
| Adult Immunization             | Program<br>Management-<br>Education | Share new Adult Immunization Standards with adult immunization providers.   |  |
| Adult Immunization             | Program Planning                    | Incorporate new Adult Immunization Standards into Program's strategic planning efforts.   |  |
| General                        | Other, specify                      | Capitalize on opportunities to increase public<br>awareness of immunization topics with the use<br>of press releases, social media ,etc.  | As outbreaks occur or articles or studies are published<br>regarding vaccines or vaccine- preventable diseases,<br>share information as appropriate with providers as well as<br>the general public.                       |

Project Officer, Program Operations Branch

Date

Chief, Program Operations Branch

Date

# 2014 VFC Site Visit Observational Tool (for use by Project Officer)

Awardee:

Date of Visit: Type of VFC Visit: Person Conducting Visit:

| Item | l   | Yes | No | N/A or Notes  |
|------|---|-----|----|---|
| 1.   | Was the CDC pre-visit guide used in preparation for the visit? (pre-visit guide, as written, is required).                                    | ×   |    | CA has added some items to PVG.   |
| 2.   | Was Questionnaire sent prior to the visit?  |     | ×  |   |
| 3.   | Is Reviewer entering data directly into PEAR online<br>while onsite? (NOTE: If "no," please describe process<br>for entering data into PEAR). | ×   |    |   |
| 4.   | Reviewer asked questions in a non-leading manner?   | X   |    |   |
| 5.   | Reviewer asked all questions on the questionnaire?  | Х   |    |   |
| 6.   | Storage & Handling issues identified and corrected?   | X   |    |   |
| 7.   | Reviewer verified the following documentation:  |     |    |   |
|      | Vaccine borrowing reports   |     |    | N/A - doesn't allow borrowing   |
|      | Vaccine management plan   | ×   |    |   |
|      | Vaccine Information Statements  | ×   |    | *See comment below  |
|      | Temperature logs for last 3 months  | ×   |    |   |
|      | Current/Valid Certificate of Calibration  |     | ×  | Asked if she had them &<br>provider said yes, exp. date<br>2015. Did not physically view<br>cert. |
| 8.   | Reviewer verified the following storage & handling practices:   |     |    |   |
|      | Proper placement of thermometer in refrigerator   | ×   |    |   |
|      | Proper placement of thermometer in freezer  | ×   |    |   |
|      | Use of Do Not Disconnect sign   | ×   |    |   |
| 9.   | Does the Reviewer full review the data and action taken related to any temperature excursions?  | ×   |    |   |
| 10.  | Is the Reviewer knowledgeable about the temperature monitoring units used by the provider?  | ×   |    |   |
| 11.  | Follow-up was correctly addressed during the visit?   | ×   |    |   |

# Notes/Comments:

\*Reviewer checked VIS dates by reading list posted on the folder where the VISs were kept. Reviewer should verify dates on the actual VISs.

-Great emphasis on coverage rates. Provider had COCASA reports run ahead of visit and voluntarily discussed their reminder/recall efforts and pre-emptive efforts to avoid missed opportunities.

#### 20xx AWARDEE RESPONSE TO RECOMMENDATIONS

The Centers for Disease Control and Prevention, National Center for Immunization and Respiratory Diseases, Immunization Services Division is charged with the fiduciary responsibility of monitoring and tracking the progress of all awardee applications for funds.

In accordance with this legal requirement, the Immunization Program of State X is hereby requested to submit a Response to Recommendations addressing each of the recommendations being made by the Project Officer conducting this site visit.

The Response to Recommendations should be submitted electronically to the Project Officer within thirty (30) days after receipt of this report. Please use the following format:

## STATE X Immunization Program Response to Recommendations CDC/ISD/POB Technical Assistance Site Visit Conducted March xx-xx, 20xx

| Торіс | Sub-Topic | Recommendation | Awardee Action(s) to be<br>Taken | Responsible Person(s) | Completion<br>Date/Comments |
|-------|-----------|----------------|----------------------------------|-----------------------|-----------------------------|
|       |           |                |                                  |                       |                             |
|       |           |                |                                  |                       |                             |
|       |           |                |                                  |                       |                             |
|       |           |                |                                  |                       |                             |